

# Reference Copy



# Fast Track your College Education with GCC's Dual Enrollment Program at Ironwood High School

To set up an appointment to discuss your Career/Academic pathway towards completion of a GCC degree and/or certificate, please contact GCC's Dual Enrollment Program Specialist, Debbi Carney, at 623-845-4821.





Complete up to or more than 50% of the following degrees and certificates while completing your high school credits! More information contained within this packet.

- Associate in Arts Degree (transfer)
- Associate in Science Degree (STEM)
- General Business Certificate
- Child Development Associate (CDA) Preparation Certificate
- Language Studies Academic Certificate (AC)

To view all GCC's degrees and certificates, go to: gccaz.edu/degrees-certifications

For your CTE dual enrollment courses, see the certificates and associates degrees available at: azprogramsofstudy.org

For more information regarding university transfer go to: maricopa.edu/transfer-partners



# Dual Enrollment classes taught at Ironwood High School that meet AA requirements 2016-2017

HS COURSE	COURSE PREFIX	COLLEGE COURSE TITLE		
ADV MARKETING WORK EXPERIENCE	MGT175	Business Organization and Management	ELECTIVE	
ADVANCED MARKETING	GBS110	Human Relations in Business and Industry	ELECTIVE	
ADVANCED SPORTS MEDICINE	DVANCED SPORTS MEDICINE HES275 Rehabilitation and Therapeutic Interventions in Sports Medicine		ELECTIVE	
AP CALCULUS I HONORS	ULUS I HONORS MAT220 Calculus with Analytic Geometry I		( MA )	
AP CALCULUS II HONORS	MAT230	Calculus with Analytic Geometry II	( MA)	
AP COMPUTER SCIENCE A	CIS163AA	Java Programming: Level I	( CS )	
BUSINESS FOUNDATIONS	GBS151	Introduction to Business	ELECTIVE	
CHILD DEVELOPMENT	ECH176	Child Development	( SB )	
COLLEGE ALGEBRA HONORS	MAT151	College Algebra/Functions	( MA )	
COLLEGE MATHEMATICS	MAT142	College Mathematics	( MA )	
COLLEGE PREP ENGLISH HONORS	ENG101	First-Year Composition	(FYC)	
COMPUTER PROGRAMMING & TECHNOLOGY	CIS105	Survey of Computer Information Systems	( CS )	
COOP/CHILD DEVELOPMENT	ECH270	Observing Young Children	ELECTIVE	
COOP/CHILD DEVELOPMENT	ECH271	Arranging the Environment	ELECTIVE	
COOP/CHILD DEVELOPMENT	ECH279	Early Childhood Curriculum Development	ELECTIVE	
COOP/CHILD DEVELOPMENT	ECH282	Discipline/Guidance of Child Groups	ELECTIVE	
IB SPANISH V HONORS	SPA201	Intermediate Spanish I	(G)	
INTRO TO SPORTS MEDICINE	HES271	Prevention and Treatment of Athletic Injuries	ELECTIVE	
LAW I	AJS101	Introduction to Criminal Justice	( SB )	
MARKETING	MKT271	Principles of Marketing	ELECTIVE	
MEDIA PRODUCTIONS	CIS220DK	Advanced Digital Video Production: Premiere	ELECTIVE	
MEDIA TECHNOLOGY	CIS120DK	Introduction to Digital Video Editing	ELECTIVE	
PHYSICS	PHY101	Introduction to Physics	( SQ )	
PRECALCULUS HONORS	MAT182*	Plane Trigonometry	ELECTIVE	
PRECALCULUS HONORS	MAT187	Precalculus	( MA )	
SPANISH III HONORS	SPA101	Elementary Spanish I	ELECTIVE	
SPANISH IV HONORS	SPA102	Elementary Spanish II	ELECTIVE	

<sup>\*</sup>For students who received passing grade in MAT151

#### Additional courses offered through MET Professional Academy:

MET ENGINEERING I	ECE102	Engineering Analysis Tools and Techniques	ELECTIVE
MET ENGINEERING II	ECE103AB	Engineering Problem Solving and Design	ELECTIVE

#### Additional courses offered through Peoria eCampus:

COLLEGE MATHEMATICS	MAT142	College Mathematics	( MA )
COLLEGE PREP ENGLISH HONORS	ENG101	First-Year Composition	(FYC)



## **Additional AA Degree Requirements**

Prefix	General Education Requirement
С	Cultural Awareness - 3 credits needed
CR	Critical Reading - 3 credits needed
CS	Computer Science - 3 credits needed
FYC	First Year Composition - 6 credits needed
G or H	Global or Historical Awareness - 3 credits needed
HU	Humanities - 6 credits needed
L	Literacy & Critical Inquiry - 3 credits needed
MA	Mathematics - 3 credits needed
SB	Social-Behavioral Sciences - 6 credits needed
SG	Natural Science-General - 4 credits needed
SQ	Natural Science-Quantitative - Minimum 4 credits

#### Notes:

- 1. Students must take CRE101 or score a 92 or higher on Reading ACCUPLACER for critical reading.
- 2. Students must meet general education course requirements and earn at least 60 total credits with a "C" or better in each class to earn the Associate in Arts Degree.
- 3. Courses taken past minimum General Education Core or Awareness requirements are counted toward electives.
- 4. This is a general list; it is strongly recommended that students meet with a college advisor regarding specific major requirements.
- 5. Courses available for dual enrollment at the high school are subject to change at any time.

All incoming students will take the placement test. The ACCUPLACER (critical reading, WritePlacer and math) placement test is a tool that helps GCC advisors determine which classes are best for you.

Critical Reading - Student scoring 92 or higher on ACCUPLACER Reading Test are "Reading Exempt." Score of 74 - 91 must take CRE101.

While in high school, additional certificate and degree requirements may be taken at GCC Main or GCC North. For more information in taking college courses at our campuses, contact our Enrollment Center at (623) 845-3333.

Additional courses offered for dual enrollment are listed below. To see specific degrees and certificates for these courses, go to azprogramsofstudy.org

HS COURSE	COURSE PREFIX	COLLEGE COURSE TITLE
COOP/Child Development	ECH287	Professional Development in Early Childhood Education
Law II	AJS107	Patrol Procedures

### **ASSOCIATE IN ARTS (AA) DEGREE**

# (Includes AGEC-A: Arizona General Education Curriculum-Arts) Official MCCCD Advisement Check Sheet 2016-2017 Catalog Year

The Associate in Arts degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors in the Liberal Arts or programs of study other than business or science. Generally, the degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

loss of credit to Arizona's public universities and o	ther inst	itutions	with distr	ict-wide articulation	agreements	i.				
ALL GRADES MUST BE "C" OR BETTER				60 – 64 CREDITS (	Numbered 1	100 and a	bove) REQUI	RED FO	R DEGR	EE
NAME	ADVIS	OR / CC	LLEGE		UNIVERSITY	/ MAJOR /	CATALOG YEA	.R		
ID	DATE				CODE: 8400	)				
General education values are based on the semester	in which	the stu	ident is aw	arded credit on the tr	anscript. See	e AGEC co	urses: aztrans	fer.com/ı	nccd_ma	atrix
GENERAL EDUCATION AGEC-A CORE	REQU	UIREI	MENTS'	(35 Credits)	CREDITS	GRADE	SEMESTER		NOTES	
First-Year Composition (6 Credits)										
FYC - ENG 101 or 107					3					
FYC - ENG 102 or 108					3					
Literacy & Critical Inquiry (3 credits)										
L-					3					
Mathematical Studies (6 Credits)										
MA - MAT 140, 141, 142, 150, 151, 152, 187 ( MA general education value and for which col					3				visor for a <sub>l</sub> for major.	opropriate
CS -					3					
Humanities, Arts, & Design (6 Credits) Stu from more than one discipline for a total of six seme			ouraged to	choose courses						
HU -					3					
HU -				3						
Social-Behavioral Sciences (6 Credits) Students are encouraged to choose courses										
from more than one discipline for a total of six semester credits.  SB -				3						
SB -					3					
Natural Sciences (8 Credits) Two lab sciences	s are req	quired.	Only one	course may be SG.						
SQ -					4					
SQ or SG -					4					
AWARENESS AREAS May be shared with	core.									
Cultural Diversity in the U.S. (C)	CR	GR	SEM	Historical (H)	) or Globa	al (G) A	wareness	CR	GR	SEM
	0-3							0-3		
MCCCD ADDITIONAL REQUIREMENTS	<b>3</b> (0	-6 Cred	dits)	May be shared v	with core.					
Oral Communication (0-3 Credits)				Critical Readi	<b>ing</b> (0-3 Cre	edits)				
COM 100,100AA-AC, 110, 110 AA-AC, 225, OR 230	0-3			CRE 101 OR Equassessment	uivalent as ir	ndicated b	У	0-3		
GENERAL ELECTIVES TO COMPLETE Recommend courses from common course list,					transfer qu	ide. See	aztransfer.co	om		
*	3			*				3		
*	3			*				3		
*	3			*				3		
*	3			*				3		
*	3			*				3		
+ O 4b - Ade-si- Delisi servensi- a 4bi- de-ser-	- 4-4	41 4-		na farinfarmatic:		ation to feet	:!! ACEC ax -! E	laatiuss -		1

Notes: Check with advisement / records offices for the posting of AGEC certification for block transfer on official transcripts. Students are responsible for proper selection of courses and verification of course work applicability with their transfer university.

All information published is subject to change without notice. Every effort has been made to ensure the accuracy of information presented, but based on the dynamic nature of the curricular process; course and program information is subject to change in order to reflect the most current information available.

Center for Curriculum & Transfer Articulation - Maricopa Community Colleges - Revised 4/20/16 CCTA

<sup>\*</sup> See the Academic Policies governing this degree, presented on the following page, for information on course selection to fulfill AGEC and Electives areas.

## **ASSOCIATE IN SCIENCE (AS) DEGREE**

# (Includes AGEC-S: Arizona General Education Curriculum-Science) Official MCCCD Advisement Check Sheet 2016-2017 Catalog Year

The Associate in Science degree is designed for students planning to transfer to four-year colleges and universities. In general, the components of the degree meet requirements for majors with more stringent mathematics and mathematics-based science requirements. Generally, the degree will transfer as a block without loss of credit to Arizona's public universities and other institutions with district-wide articulation agreements.

ALL GRADES MUST BE "C" OR BET	S MUST BE "C" OR BETTER 60 – 64 CRED					S (Numbered 100 and above) REQUIRED FOR DEGREE				EE	
NAME	ADVISOR /	COLLEGI	E		UNIVERSITY	MAJOR / CATALOG YEAR					
SID	DATE				CODE: 8600	E: 8600					
General education values are based on the	semester in	which the	e studen'	t is award	ded credit on the transcript. S	See AGEC o	ourses: az	transfer.con	n/mccd_	matrix	
GENERAL EDUCATION AGEC	-S CORE	REQU	IREM	ENTS*	(36-38 Credits)	CREDITS	GRADE	SEMESTER		NOTES	
First-Year Composition (6 Cred	lits)										
FYC - ENG 101 or 107						3					
FYC - ENG 102 or 108						3					
Literacy & Critical Inquiry (0-3	credits)										
L - Recommend selecting a course Behavioral Sciences) <b>or</b> L (Literacy L (Literacy and Critical Inquiry) and requirements simultaneously.	y and Critica	al Inquiry)	and HU	J (Humai	nities, Arts & Design) <b>or</b>	0-3					
Mathematical Studies (4 Credits)											
MA - MAT 220 or 221, or any MA	AT course fo	or which N	ЛАТ 220	or MAT	221 is a prerequisite.	4					
Humanities, Arts & Design (6 0 more than one discipline for a total of six			encour	aged to	choose courses from						
HU -	(Sec	e note ab	ove con	cerning I	Literacy & Critical Inquiry)	3					
HU -						3					
<b>Social-Behavioral Sciences</b> (6 more than one discipline for a total of six			e encou	raged to	choose courses from						
SB -	(See	e note abo	ove con	cerning L	iteracy & Critical Inquiry)	3					
SB -						3					
Natural Sciences (8 Credits) Select	t a sequenc	ce of the	same so	cience. S	ee advisor for selections.						
SQ - CHM 151/LL, (PHY 115 o	R 121), OF	R BIO 18	1			4					
SQ or SG - CHM 152/LL, (PHY	116 OR 1	31), or E	310 182	2		4					
Subject Options (subject base requisite requirements for Science de courses from: Astronomy, Biology, E	gree. Usin	ng a trans	sfer gui	de, sele	ct courses from Mathema	atics cours	es above	Calculus, a	nd/or S	cience	
Tourse main richarding, protogy, p	otally, one	3-4			ocionico, cociogy, i myon	a. Goog.a	py,y	5100, arrayor	3-4		
AWARENESS AREAS May be s	shared with	core.	<u></u>		<u> </u>						
Cultural Diversity in the U.S. (	(C)	CR	GR	SEM	Historical (H) or GI	obal (G)	Awarer	ness	CR	GR	SEM
		0-3							0-3		
MCCCD ADDITIONAL REQUIR	EMENTS	(0-6 (	Credits)	Мау	be shared with core.						
Oral Communication (0-3 Credits	;)				Critical Reading (0-	3 Credits)					
COM 100,100AA-AC, 110, 110AA-AC, 225	, OR 230	0-3			CRE 101 OR Equivalent	as indicated	d by asses	ssment	0-3		
GENERAL ELECTIVES TO CO Recommend courses from common of						r guide. S	See <mark>aztra</mark> i	nsfer.com			
*		3			*				3		
*		3			*				3		
*		3			*				3		
* See the Academic Policies governing this degre									loction of	00112000	and

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verification of course work applicability with their transfer university.

process, course and program information is subject to change in order to reflect the most current information available.

Center for Curriculum & Transfer Articulation - Maricopa Community Colleges - Revised 5/2/16 CCTA

#### **CERTICIATE OF COMPLETION (CCL) ADVISEMENT 2016-2017 CHECK SHEET**

STUDENT NAME

#### STUDENT ID (SID)

#### **General Business**

The Certificate of Completion (CCL) in General Business is designed to provide business training for various entry-level positions in business. The courses include an introduction to business concepts, accounting and computer principles, and legal issues related to business.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at: gccaz.edu/ge/general-business

**Program Director: Scott Stroher** 

**Department:** Business and Information Technology

Email: scott.stroher@gccaz.edu

Office: (623) 845-3453

MAJOR	<b>EFFECTIVE</b>
5683	Fall 2015

AWARD TOTAL CREDITS

CCL 21

**CIP CODE GPA** 52.0101 2.0

#### **PROGRAM NOTES**

You must earn a grade of C or better in all required courses.

You should apply for graduation when enrolling for final semester.

If you are interested in continuing your education, courses in this CCL program may be applied towards the Associate in Applied Science (AAS) in General Business and/or AAS in Organizational Management.

For assistance with course selection, contact an Academic Advisor or the Program Director.

#### **REQUIRED COURSES**

Credits: 12

+	COURSE	COURSE TITLE	CRS	ADVISOR NOTES	GRD
	ACC111	Accounting Principles I	3		
	CIS105	Survey of Computer Information Systems	3		
	GBS151	Introduction to Business	3		
	GBS205	Legal, Ethical, and Regulatory Issues in Business	3		

#### **RESTRICTED ELECTIVES**

You must complete nine (9) credits of Restricted Electives (REs). Courses used to meet other required areas may not be used to satisfy this program requirement. Please note that some restricted elective courses may have prerequisites and/or corequisites that are not included in the total program credits. If you are interested in taking courses that have additional requisites, you will need to adjust your academic plan to incorporate these courses, or obtain permission from your instructor to waive these requirements.

#### Credits: 9

+	COURSE	COURSE TITLE	CRS	ADVISOR NOTES	GRD
	CIS114DE	Excel Spreadsheet	3		
	CIS117DM	Microsoft Access: Database Management	3		
	CIS133DA	Internet/Web Development Level I	3		
	ACC-any	Any ACC (Accounting) course			
	EPS-any	Any EPS (Entrepreneurial Studies) course			
	GBS-any	Any GBS (General Business) course			
	IBS-any	Any IBS (International Business) course			
	MGT-any	Any MGT (Management) course			
	MKT-any	Any MKT (Marketing) course			
	REA-any	Any REA (Real Estate) course			
	SBS-any	Any SBS (Small Business Management) course			



#### **CERTICIATE OF COMPLETION (CCL) ADVISEMENT 2016-2017 CHECK SHEET**

#### RECOMMENDED COURSE SEQUENCE

This version of the program will be used for advising and student planning purposes. Any developmental course requirements should be completed prior to starting the courses listed below as they may be required for enrollment in courses listed in the semester sequence.

#### SEMESTER 1 Credits: 15

COURSE	CRS
□ ACC111	3
☐ CIS105	3
☐ GBS151	3
☐ GBS205	3

#### SEMESTER 2 Credits: 12-17

COURSE	CRS
☐ RE-any	3
☐ RE-any	3
☐ RE-any	3

#### CERTIFICATE OF COMPLETION (CCL) ADVISEMENT 2016-2017 CHECK SHEET

STUDENT NAME

STUDENT ID (SID)

# **Child Development Associate (CDA) Preparation**

The Certificate of Completion (CCL) in Child Development Associate (CDA) Preparation program is designed to provide documented training in preparation for application to become a Child Development Associate. This program is intended for individuals interested in early childhood education who intend to pursue the national credential of CDA from the Council for Professional Recognition. Students completing the described CCL coursework must apply independently to the Council for final evaluation and validation.

For more information about our graduation rates, the median debt of students who completed the program, and other important information, please visit our website at gccaz.edu/ge/childhood-ev-assoc-cda-prep

MAJOR CODE EFFECTIVE 5710 Fall 2016

**CREDITS GPA** 16 2.00

<u>CIPS CODE</u> <u>CATALOG YEAR</u> 13.1210 2016-2017

**Program Director: Judy Poggi** 

**Department:** Technology and Consumer Sciences

Email: judy.poggi@gccaz.edu
Office: (623) 845-3194

#### **PROGRAM NOTES**

You must earn a grade of C or better in all required courses.

You should apply for graduation when enrolling for final semester.

If you are interested in continuing your education, courses in this CCL program may be applied towards the Associate in Applied Science (AAS) in Early Childhood Education, AAS in Early Childhood Administration and Management, and/or a second CCL in Early Childhood Education.

For assistance with course selection, contact an Academic Advisor or the Program Director.

#### **REQUIRED COURSES**

Credits: 16

+	COURSE	COURSE TITLE	CRS	ADVISOR NOTES	GRD
	CFS/ECH176	Child Development (3) <b>OR</b>			
	CFS235	Developing Child: Theory into Practice, Prenatal - Age 8 (3)	3		
	EED200	Foundations of Early Childhood Education	3		
	EED212	Guidance, Management and the Environment	3		
	EED215	Early Learning: Health, Safety, Nutrition and Fitness	3		
	EED220	Child, Family, Community and Culture (3) <b>OR</b>	2		
	CFS157	Marriage and Family Life (3)	3		
+	EED260	Early Childhood Infant/Toddler Internship (1) OR	1		
+	EED261	Early Childhood Preschool Internship (1)			

#### RECOMMENDED COURSE SEQUENCE

This version of the program will be used for advising and student planning purposes. Any developmental course requirements should be completed prior to starting the courses listed below as they may be required for enrollment in courses listed in the semester sequence.

#### SEMESTER 1

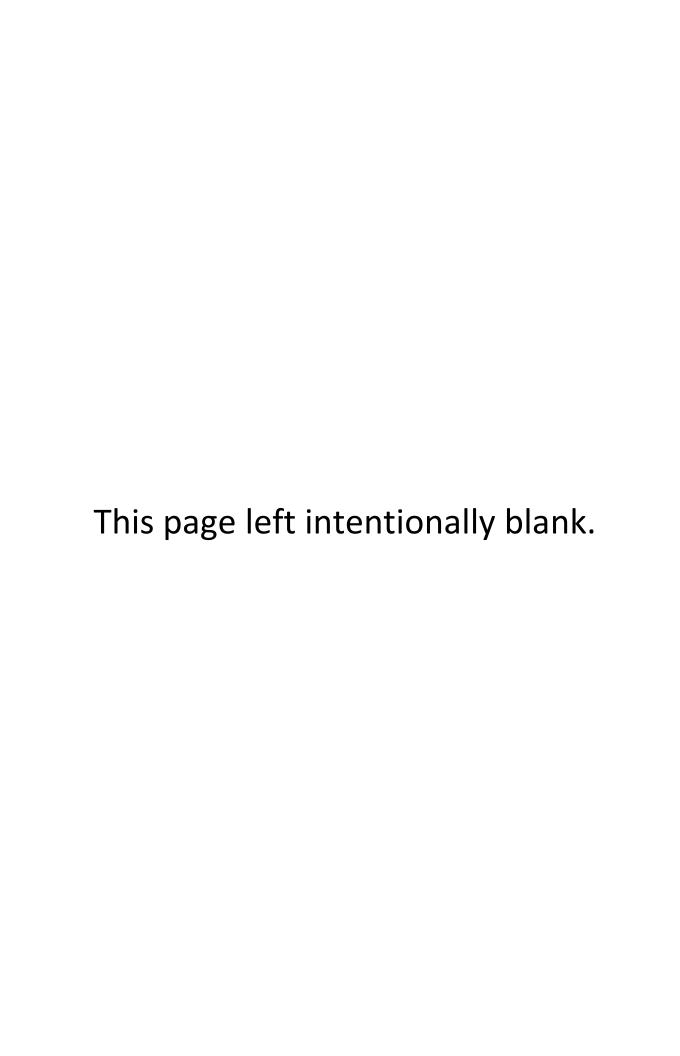
Credits: 9

COURSE	CRS
☐ CFS176 <b>OR</b> ☐ CFS235	3
□ EED212	3
□ EED215	3

#### **SEMESTER 2**

Credits: 7

COURSE	CRS
☐ CFS157 <b>OR</b> ☐ EED220	3
□ EED200	3
☐ EED260 <b>OR</b> ☐ EED261	1





# **Language Studies**

## **Academic Certificate (AC) Advisement Check Sheet**

STUDENT NAME STUDENT ID (SID)

#### **LANGUAGE STUDIES**

**Program Director: Guiomar T. Borras** 

**Department**: Communications and World Languages

Email: guiomar.borras@gccaz.edu

Office: (623) 845-3636

The Academic Certificate (AC) in Language Studies is designed to provide students with a foundation in the study of culture, language, and linguistic structures. Students will have the opportunity to develop oral and written communication skills in a language other than English.

MAJOR	EFFECTIVE
6237N	Summer 2011
<u>CREDITS</u>	<b>GPA</b>
12-18	2.00
CIPS CODE	<u>CATALOG YEAR</u>
16.0199	2016-2017

#### **Program Notes**

- ☑ This program is currently not eligible for federal financial aid.
- ☑ Students must earn a grade of C or better in all required courses.
- ☑ [-any] indicates that any course and/or module may be selected.
- ☑ For assistance with course selection, contact an Academic Advisor or the Program Director.
- ☑ Students should apply for graduation when enrolling for final semester.

#### **Program Prerequisites**

CREDITS: 0-15

Students must complete 201-level coursework in language other than English, or demonstrate proficiency by assessment.

+	COURSE	COURSE TITLE	CRS	NOTES	GRD
		201-level language coursework <b>OR</b>	0.15		
		Proficiency by assessment	0-15		



#### **Required Courses**

CREDITS: 6-8

Students must complete three (3) to five (5) credits of 202-level coursework in same language used to satisfy program prerequisites.

	+	COURSE	COURSE TITLE	CRS	NOTES	GRD
		SLC201	Introduction to Linguistics (3) AND	<b>.</b> 0		
ſ			202-level language coursework (3-5)	6-8		

#### **Restricted Electives**

CREDITS: 6-10

Students must complete six (6) to ten (10) credits of restricted electives. Courses used to meet other required areas may not be used to satisfy this program requirement. Please note that some restricted electives may have prerequisites that are not included in the total program credits. If you interested in taking courses that have additional requisites, you will need to adjust your academic plan to incorporate these courses, or obtain permission from your instructor to waive these requirements.

+	COURSE	COURSE TITLE	CRS	NOTES	GRD
	AFR/ASB202	Ethnic Relations in the United States (3) <b>OR</b>	2		
	SOC140	Racial and Ethnic Minorities (3)	3		
	COM263	Elements of Intercultural Communication	3		
	AHU-any	Any AHU (Arabic Humanities) course			
	ARB-any	Any ARB (Arabic) course			
	CHI-any	Any CHI (Chinese) course			
	FLA-any	Any FLA (Foreign Language Acquisition) course			
	FRE-any	Any FRE (French) course			
	GER-any	Any GER (German) course			
	GRK-any	Any GRK (Greek) course			
	HBR-any	Any HBE (Hebrew) course			
	HEB-any	Any HEB (Hebrew) course			
	IPP-any	Any IPP (Interpreter Preparation Program) course			
	ITA-any	Any ITA (Italian) course			
	ITH-any	Any ITH (Italian Humanities) course			
	JPN-any	Any JPN (Japanese) course			
	LAT-any	Any LAT (Latin) course			
	NAV-any	Any NAV (Navajo) course			
	NVH-any	Any NVH (Navajo Humanities) course			
	PIM-any	Any PIM (Pima) course			
	POR-any	Any POR (Portuguese) course			
	RUS-any	Any RUS (Russian) course			
	SLC-any	Any SLC (Studies in Language and Culture) course			
	SLG-any	Any SLG (Sign Language) course			
	SPA-any	Any SPA (Spanish) course			
	SPH-any	Any SPH (Spanish Humanities) course			
	TRS-any	Any TRS (Translation and Interpretation) course			

#### **Recommended Course Sequence**

No Recommended Course Sequence available at this time.